

Instructional Agenda ~ Week of May 6th- 10th

Baylor College of Medicine Academy @Ryan

2610 Elgin St. ~ Houston, TX. 77004 ~ 713-942-1932

www.houstonisd.org/academyatryan

Report Cards

Sent home to Parents on:
Report Card 6 – 5/31/19

Important Reminders:

Magnet Program Expectation:

All students must maintain a class average of 75 or higher in all core classes and an average of 80 or higher in all magnet classes.

BUS ROUTES – Please contact HISD Transportation to ensure your child knows his/her bus information. www.houstonisd.org/transportation or call 713-613-3040.

School Bus Tracker - If your student will be riding HISD transportation, please register on www.houstonisd.org/BusTracker to track your students bus in the AM and PM time. The district's account number is 76647



UNIFORMS – Students are expected to adhere to BCMAR's dress code policy. If you need assistance with uniforms, please contact the school or HISD Student Support Services (713-556-6800).

tutorials

Monday- ELA/READING

Tuesday- SCIENCE

Wednesday- SOCIAL STUDIES

Thursday- MATH

The time will be 4:00pm-5:00pm.

All students MUST be picked up by 5:15 pm.

THERE ARE NO AFTER-SCHOOL ACTIVITIES ON FRIDAYS.



Upcoming Events

May 13th

STAAR Math Test

May 14th

STAAR Reading Test

May 27th

No School

May 31st

Report Go Home (Last School Day)

Important Announcement

Tutorials: Monday-Thursday

***All students are required to wear an I.D. daily**

\$5 replacement cost

SCHOOL RULES AND POLICIES

- ❖ **Cell Phone** – Students are allowed to bring cellular phones; however, they must be stored in their locker or concealed on their person during the school day. Cellular telephones may only be used by students before and after school. Therefore, the cell phone must be turned off and not visible during the school day. Students in violation of the telephone use policy will have their phone confiscated. A penalty of a monetary fine will be applied. Cell phones must be picked up from the school secretary by a parent.
- ❖ Before being dismissed for first period, ALL students MUST be in their assigned areas. 6th-grade students report to the **Auditorium**. No students are allowed in the hallways, classrooms or restrooms WITHOUT PERMISSION.
- ❖ **Locker times:** Between 8:15-8:30; Before and After Lunch; After Elective Period.
- ❖ **Dress code:** Gray polo shirt with BCMA logo, khaki pants/shorts or skirts that are knee-length, BCMA solid gray sweater. School I.D. must be worn on a lanyard and around the neck at all times.
- ❖ **ONLY ON FRIDAYS:** BCMA spirit t-shirt or college shirt and blue jeans with **no tears, cuts or holes**.
- ❖ When dismissed at 3:50 p.m., all bus riders must proceed **directly and promptly to the bus ramps. School buses will leave at 4:10 p.m. every day.** Car riders must proceed directly and promptly to the front of the building.
- ❖ **Be respectful to school personnel and fellow students.**



Questions? Contact your child's teacher:

Ms. Obeid Claudia.Obeid@houstonisd.org

Mr. Dabas sdabas@houstonisd.org

Ms. Tyson
Kaaren.tysondupigny@houstonisd.org

Mr. Eligio aeligio@houstonisd.org

Mr. Nicholas
Reuben.Nicholas@houstonisd.org

Ms. Torres RTORRE11@houstonisd.org

Ms. Reed Kristan.Reed@houstonisd.org

Mr. Buddelmeijer
Hielke.Buddelmeijer@houstonisd.org

Mr. Shaikh arslantshaikh@gmail.com

Ms. M. Brown
Megan.Brown@houstonisd.org

Ms. Harris JHARRI31@houstonisd.org

Ms. ElShabazz
Khadijah.ElShabazz@houstonisd.org

Mr. Hayner HHAYNER@houstonisd.org

Mr. Martinez MMARTI20@houstonisd.org

Mr. Bowen
Stephen.Bowen@houstonisd.org

Ms. Scott PSCOTT7@houstonisd.org

Ms. Williams Swilli62@houstonisd.org

Ms. Kirk MKIRK2@houstonisd.org

Mr. Figueroa
Jose.Figueroa@houstonisd.org

Ms. Masood AMASOOD@houstonisd.org

Mr. Bowen
Stephen.Bowen@houstonisd.org

Mr. Barkhausen
David.Barkhausen@houstonisd.org

SCIENCE

❖ MS. TYSON

Monday-Friday, May 6-10, 2019

Topic: Two Kinds of Cells

- Explain that a nucleus determines whether a cell is prokaryotic or eukaryotic
- Identify cell organelles
- Describe the function of each cell organelle
- Differentiate between plant and animal cells
- Discuss how the invention/adaptation of the microscope led to the Cell Theory

Activity #1: Power Point—1a Cell Theory

Activity #2: Video Presentation: Prokaryotic vs Eukaryotic Cells (Venn Diagram)

Activity #3: Section Summary/ Review/Reinforce, “Looking Inside Cells”

Activity #4: Structure/Function of Animal and Plant Cells

Activity #5: Microscope Mania-Parts of the Microscope

Activity #6: Cell Organelle Crossword Puzzle: Vocabulary Review

Homework: Complete “Cells” Packet

(due on Thurs-Fri., May 9-10, 2019)

-> THE SOLAR SYSTEM PROJECT: DUE ON MON-TUES, MAY 20-21, 2019

-> END OF SEMESTER EXAM REVIEW: TUES-WED, MAY 21-22, 2019

-> END OF SEMESTER EXAM: THURS-FRI, MAY 23-24, 2019

❖ MR. NICHOLAS

Monday-Friday, May 6-10, 2019

-Complete all Solar System Packets

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Reminders/Comments:

-Homework assignments will be due the next class meeting unless otherwise instructed. Please, check student's planner for homework assignments (**any changes to homework assignments will be updated in the planner**), exam dates and due dates for any projects.

-Parents, please check Grade Speed to remain up-to-date with student progress.

-Parents, please check Classdojo.com for updates on student behavior.

❖ MS. MASOOD

Please email the teacher directly for questions/concerns.

❖ NEUROSCIENCE w/ MS. TORRES, MS. REED, & MS. BROWN

Concepts:

- Health risks associated with drugs of abuse often are underestimated.
- The brain and nervous system need many kinds of raw materials from food.

Activities:

- 1) Literature Circles: Literature Circle: Legacy of Lost Canyon (Finish all chapters)
- 2) Unit Review: Students will review all unit material to prepare for exam
- 3) Unit Exam: May 8th & 9th

Homework: TBD (See teacher for updates)

Reminders/comments:

- Students, please come to class prepared and ready to learn!
 - Brain Chemistry Unit Exam Review: May 6-7th
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MATHEMATICS

❖ MR. BUDELMEIJER/MR. DABAS/MR. SHAIKH

Dear students, we will use all remaining class time to practice old STAAR questions. To that end we've made three quizizz that constitute the 2018, 2017, and 2016 STAAR tests. Later this week we will add 2014 and 2013, too. The three most recent STAAR tests have also been made a homework so that you can work on the quizizz both in class and

at home (there will be no other homework assignments this week). To make sure you get the credit for your work, you must use as your screen name the following template:

[Teacher] [class period] [first name] [optional suitable-for-school nickname or emoji]. For example, “Mr. B. A1 Kennedy 😊”

You can do the homework an UNLIMITED number of times. Remember, don’t just click-to-click, reason your way to every choice! Here are the three quizizz codes:

2018 STAAR test (go to join.quizizz.com and enter game code 907636)

2017 STAAR test, which you did as the mock test this year (go to join.quizizz.com and enter game code 606097)

2016 STAAR test (go to join.quizizz.com and enter game code 704649)

If you can’t read the question on your device, simply go to https://tea.texas.gov/student.assessment/staar_released_test_questions/ and download full size PDFs of the tests. We will also have class sets available to be used at school.

❖ Math Lab/MR. ELIGIO

Monday

Aleks

- ❖ Constructing a box-and-whisker plot
- ❖ 2 topics mastered in Aleks

Tuesday/Wednesday

Aleks

- ❖ Using box-and-whisker plots to compare data sets
- ❖ 2 topics mastered in Aleks

Thursday/Friday

Aleks

- ❖ Finding outliers in a data set
- ❖ 2 topics mastered in Aleks

Homework: Complete all the required topics every week due on Sunday midnight

ELA/WRITING

❖ MS. M. BROWN

Tuesday/Wednesday

Warm Up

SSR

Inference picture

Students will research for a student lead lesson

Thursday/Friday

Warm Up

SSR

Inference picture

Students will teach lesson they have prepared to teach to class

All missing work can be found at: tinyURL.com/BCMA6Reading

❖ MS. ELSHABBAZ

Monday:

- Do now: Reading Comprehension
- Context clues review
- Context clues activity
- Context clues jeopardy
- Context clues assessment

Tuesday/Wednesday:

- Do now: Reading Comprehension
- Drawing conclusions review
- Drawing conclusions activity
- Drawing conclusions assessment

Thursday/Friday:

- Do now: Reading Comprehension
- STAAR Reading Strategies Final Review
- STAAR Reading practice assessment

❖ **MR. HAYNER**

Monday(B):

- D.E.A.R.
- Lesson: “A Myth Goes Up in Smoke: The Great Chicago Fire” – Activity 5

Homework: No Homework!

Tuesday(A)/Wednesday(B):

- **Sentence Variation Quiz**
- Lesson: “Claims in a Visual Text” **Due Today**

Homework: “Sentence Variation Models” #21 – 25 **Due Next Class**

Thursday(A)/Friday(B):

- D.E.A.R.
- Lesson: “How Appeals Are Created” **Due Today**

Homework: No Homework!

❖ **MR. MARTINEZ**

Please email the teacher directly for questions/concerns.

❖ **MR. BOWEN**

Please email the teacher directly for questions/concerns.

SOCIAL STUDIES

❖ **MS. SCOTT**



Monday through Friday

Students will culminate a heritage / culture project. Students will share 3 to 4 culture traits from their culture which may include food, any special traditions for holidays or celebrations, religion, music etc. The project will also include country of origin, map and family tree.

Complete activities for US Early History and Quiz

❖ **MRS. WILLIAMS**

Please email the teacher directly for questions/concerns.

❖ **MR. BARKHAUSEN**

Please email the teacher directly for questions/concerns.

ART

❖ **MR. FIGUEROA**

Please email the teacher directly for questions/concerns.

SPANISH/LATIN

❖ **MS. OBEID (SPANISH)**

Please email the teacher directly for questions/concerns.

❖ **MS. KIRK(LATIN)**

Please email the teacher directly for questions/concerns.

READING LAB

❖ **MR. SIMIEN**

This week in 6th grade Reading Intervention:

We will continue our focus on STAAR Review with the test-taking strategy TRAIN and applying NAMES annotations. Scholars will continue practice with these helpful test-taking strategies in a variety of ways including literary text in the areas of Science and Literature.

Scholars will review the TRAIN acronym testing strategy while practicing comprehension skills and developing accurate sentence structure in Identifying Literature Genre types, Elements of a Story, Land Forms, and Oceanography (the study of oceans).

Reading/Vocabulary Development:

Scholars understand new vocabulary and use it when reading and writing. They will be introduced to Identifying Elements of a Story and discover strategies that help comprehension and identify genre types using TRAIN.

This skill also will be used in a Reading passage that integrates science as students explore unfamiliar vocabulary in a writing passage on Earth's Land Forms. Scholars will continue to identify unfamiliar vocabulary words using a Vocabulary Word Web that demonstrates the strategy of Context Clues analysis previously taught in class.

Scholars will continue using tailored articles that center on the career field of their choice in Achieve 3000. The articles allow students to identify main idea, word usage, and inference skills that apply to topics related to their career field in Health and Science.

Feel free to contact me at any time at Terrell.Simien@houstonisd.org

PHYSICAL EDUCATION

❖ **COACH JOHNSON**

Please email the teacher directly for questions/concerns.

Feel free to contact me at any time at ajohns26@houstonisd.org

HEALTH SCIENCE ANNOUNCEMENT

Dear Parents:

The final days to order new scholar coats in time for the promotion ceremony or by cash for the school year are April 17th– April 22nd. Cash and size forms will be accepted before school or after students eat lunch on those days.

Scholar coats for 6th and 7th graders may be ordered under the 7th grade tab in school pay at the below website any time, on a rolling basis. Please remember to also fill out and submit the scholar coat size on a separate form, also found on the below website.

<https://www.houstonisd.org/domain/48165>



Thank you!

Beatriz Perez-Sweeney, Ph.D.
Assistant Professor and STEM Specialist